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Social Skills Menu

Name: _____ Date of Birth: _____

√ Please place a check by each item you think applies to your child's social behavior.

Conversational Skills

- _____ Does not use appropriate eye contact
- _____ Does not maintain appropriate distance from others
- _____ Does not assume appropriate listening position
- _____ Does not use appropriate voice (volume, pace, prosody)
- _____ Does not use greetings
- _____ Does not understand how and when to interrupt
- _____ Is not able to stay on – topic
- _____ Is not able to maintain a conversation by listening
- _____ Is not able to take turn talking
- _____ Does not know how to start a conversation
- _____ Does not know how to join a conversation
- _____ Does not know how to end a conversation
- _____ Does not ask questions when he/she does not understand
- _____ Does not say or indicate, "I don't know"
- _____ Is not able to introduce self appropriately

- _____ Does not know how to get to know someone new
- _____ Does not know how to introduce a topic (gives background information)
- _____ Is not able to shift topics
- _____ Is not aware of listener's interest
- _____ Is not aware of sensitive topics and does not edit negative remarks
- _____ Does not know how to offer appropriate compliments
- _____ Does not understand or misunderstands humor
- _____ Does not know how to use humor appropriately

Cooperative Play Skills

- _____ Does not know how to initiate play by asking someone to play
- _____ Does not know how to join others in play
- _____ Does not know how to decide what to play by compromising
- _____ Does not share
- _____ Does not accept a friend's ideas for playing/activity
- _____ Does not easily change from one activity to another
- _____ Does not know how to play games
- _____ Does not seem to understand the rules of a game
- _____ Does not understand how to decide who goes first
- _____ Is not able to wait his/her turn
- _____ Does not deal with losing
- _____ Does not deal with winning
- _____ Does not know how to end a play activity

Friendship Management

- _____ Is unable to make friends
- _____ Is unable to keep friends
- _____ Does not understand difference between formal and informal behavior
- _____ Is not respectful of personal boundaries
- _____ Is not flexible
- _____ Is unable to share a friend with others
- _____ Is unable to gain attention in positive ways
- _____ Does not respond appropriately when pushed or hit by other children
- _____ Does not receive criticism well
- _____ Does not respond appropriately to teasing from friends/others
- _____ Does not recognize others feelings
- _____ Does not show understanding of others feelings
- _____ Is not able to try to cheer up a friend/others
- _____ Tendency to impose his/her own rules on others
- _____ Does not offers help
- _____ Does not keep secrets
- _____ Does not know how to be modest, tendency to brag
- _____ Does not invite others to his/her home
- _____ Does not get invited to the home of friends, or classmates
- _____ Is unable to ask someone out on a date
- _____ Does not use appropriate touch

- _____ Does not deal with peer pressure
- _____ Does not deal with rumors
- _____ Is not able to make a phone call to someone
- _____ Does not answer the phone appropriately
- _____ Is not confident in social situations such as parties or group outings

Emotion and Behavior Management

- _____ Tendency to fight with others
- _____ Disturbs ongoing activities
- _____ Shows anxiety about being with a group
- _____ Fidgets or moves excessively
- _____ Disobeys rules or requests
- _____ Acts impulsively
- _____ Is easily distracted
- _____ Gets angry easily
- _____ Has temper tantrums
- _____ Is easily embarrassed
- _____ Giggles inappropriately
- _____ Acts sad or depressed
- _____ Acts indifferent
- _____ Is unable to accept no for an answer
- _____ Is unable to give no for an answer
- _____ Does not know how to ask for a break
- _____ Has difficulty identifying his/her feelings

- _____ Has difficulty expressing his/her feelings
- _____ Cannot calm him/her self
- _____ Does not talk readily to others when upset
- _____ Does not deal appropriately with anger
- _____ Does not deal with making a mistake
- _____ Will tend to “give up” when assignment is difficult
- _____ Does not try to problem solve

Please explain your concerns about your son/daughter’s social development.

List 3 – 5 things you would like to see addressed in his/her social thinking program.

Thank you for your interest in our program. We appreciate your time and consideration in completing this form.

Person providing the information

Date

Relation to Client